IN THE 2005 FALL TERM Georgia Military College's junior college had an enrollment of 4,724 students. The majority of our students (63%) attended full-time, while the rest were either part-time or non-degree-seeking students. The ethnic composition of the junior college was 52 percent of our student body being caucasian and 48 percent belonging to various minority groups. Of those students who enrolled in the fall of 2005, 60 percent were female.

Georgia Military College offers an extensive Learning Support Services (LSS) program, including learning assistance in mathematics, English and reading. In the fall 2005 term, 324 students were enrolled in at least one of these courses. In addition, 446 of the 2006 graduates had taken at least one developmental studies course.

In 2005-2006, Georgia Military College awarded 584 associate degrees, with the majority being an Associate of Science degree. The most popular areas of concentration were general studies, business administration, education, pre-nursing and criminal justice.

DURING THE 2005-2006 SCHOOL YEAR, students from Georgia Military College prep school were chosen to participate in the Youth Leadership Baldwin Program, the Governor’s Honors Program, and the Magnolia State Bank Junior Board of Directors. Seventy percent of the graduating class were named to Who’s Who Among American High School Students.

Twenty-seven percent of the graduating class received honors; and of these students, 37% participated in the GMC Joint Enrollment Program by taking college courses in addition to their high school requirements. Eighty-four percent were automatically qualified to begin receiving Georgia’s HOPE scholarship for their college studies by maintaining a “B” average or more throughout high school. Sixty percent of the 2006 graduates chose to continue their education at top four-year institutions, some of which include University of Georgia, Valdosta State University, and Georgia College and State University. Thirty-five percent of the 2006 graduates opted to attend Georgia Military College as students in the community college.
Fall 2005

**Gender**

- **Female Students:** 2,821
- **Male Students:** 1,903

**Headcount Enrollment**

- **Part-Time:** 1,743
- **Full-Time:** 2,981
- **Headcount:** 4,724
- **Enrollment:** 10,978

**Ethnic Composition**

- **Caucasian:** 2,470
- **African American:** 1,861
- **Asian:** 67
- **Hispanic:** 158
- **American Indian:** 21
- **Other:** 147

**Enrollment in LSS**

- **Main Campus:** 324
- **Madison:** 5
- **Sandersville:** 29
- **Augusta/Gordon:** 292
- **Valdosta:** 307
- **Columbus/Benning:** 100
- **Warner Robins:** 211
- **Atlanta/McPherson:** 142

57% of all first-time freshmen in Fall 2005 were enrolled in at least one Learning Support Services course.

* Learning Support Services
**Source: Office of Institutional Research and Planning
Georgia Military College is one of the most caring institutions in this great nation. In order to make a difference in our communities, we donated the equivalent of $204,275.79 to individuals and organizations in need of assistance. Because the list is so extensive, we present the following narratives to highlight some of the assistance provided.

During the winter quarter on the Milledgeville campus, a record number of 108 pints of blood were collected through the services of the Armed Services Blood Program. The three quarterly drives on the Milledgeville campus netted a total of 316 units and, combined with 127 pints donated at the Distant Learning Centers, gave us a grand total of 443 donated units.

GMC Valdosta Campus raised $4,123.82 for St. Jude Children’s Research Hospital. They hosted a silent auction, a gas raffle and a bake sale to raise the record-setting amount, and the event was documented in the Valdosta Daily Times.

GMC Columbus supported the Alabama Literacy Coalition by lending a professor to assist in the effort. The endeavor helped students discover what reading means to them and represented an opportunity for students to begin something new in their own lives. In addition, they developed strategic plans for the BRIDGE program that assists students in obtaining their GEDs and furthering their education.

GMC Robins Campus conducted workshops to include firefighter and law enforcement training, hosted a blood drive, raised money for the Air Force Museum, and participated in Meals on Wheels.

GMC Atlanta Campus hosted blood drives, and the staff of Financial Aid served meals at the Atlanta Recovery Center. Personnel members served in various capacities with Kiwanis, Atlanta Library Association and at local churches. They spearheaded an effort to collect school supplies for the children in Iraq.

GMC Augusta Campus sponsored services for families touched by mental illness, and students in several classes participated in local community service projects in conjunction with their classes. The proceeds from a bake sale were donated to cancer awareness, and the campus sponsored a spring blood drive.

GMC Milledgeville Campus donated $5,570.00 to the victims of Katrina. When the message was delivered that the victims were in dire need of monetary donations, the campus went to work and collected the unbelievable amount of $2,785.00, which to our delight, was matched by Lowe’s Home Improvement Center in Milledgeville. Members of the 7th grade class organized a drive to collect money for the victims of Katrina, and finished with an astounding amount of $3,902.00.

While the 48th Brigade was deployed in Iraq, volunteers at the Sibley Cone Library gathered reading materials, packed and shipped them to the troops, and during the holidays sent them Christmas cards.

Collection bins were placed in the college classrooms on the Milledgeville campus by various staff members to gather staple items for the victims of the hurricanes in Mississippi. Twenty cases of canned food, twelve cases of water and three cases of gatoraid were donated. Along with school items, heaters and books, $104.00 to cover shipping costs was gathered.

Georgia Military College has participated in the national event called Make A Difference Day since 1996, and this year was no exception. Joining forces with local volunteers, the college cadets helped clean up the community by collecting a mound of trash. Although we didn’t win at the national level, we again gained an honorable mention by the judges, and details of our efforts were published in the USA Weekend Magazine and the Union Recorder.

During the school year, 26 Servant Leader Awards were presented. The honorees were in the following categories: nine college students, 15 prep students, and two staff members, who amassed a total of 3,914 hours of service to the community.
DISTANT LEARNING CENTER EXPANSIONS

Georgia Military College is in the midst of unprecedented growth. More students than ever are enrolled, with record numbers at all of our campuses throughout the state. The school's growth requires the addition of new facilities, for excellent facilities go hand in hand with excellent students, faculty and staff. To this end, in 2005 we began a series of expansions at three of our satellite campuses.

GMC-Warner Robins completed a 13,000 square-foot addition to the existing Elliott Hall. The new space includes a 3,000 square-foot atrium which serves as a student lounge area, an additional science laboratory, computer laboratory, e-library facility, seven classrooms, and eight faculty offices.

A new 25,560 square-foot facility for GMC-Valdosta was completed in the summer of 2006 and provides additional classrooms, office space and a much needed student service and resource area.

As Georgia Military College continues to grow we are proud to be able to serve the needs of students across the entire state and provide a convenient means for achieving their dreams.
statement of activities
for Georgia Military College’s fiscal year ending JUNE 30, 2006

<table>
<thead>
<tr>
<th>FY 2006 * Actual</th>
<th>FY 2007 Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
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<tr>
<td>Tuition and Fees</td>
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<td>College</td>
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<td>Prep</td>
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<td>State-Prep</td>
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<td>Local-College</td>
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<td>State</td>
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<td>Donations</td>
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<tr>
<td><strong>Total</strong></td>
<td>$41,572,678</td>
</tr>
</tbody>
</table>

| **EXPENDITURES** |                   |
| Instruction      | 8,212,828         | 9,025,650  |
| College          |                   |
| Prep             | 2,381,133         | 2,633,030  |
| Prep             | 1,316,338         | 1,492,243  |
| Academic Support |                   |
| College          | 324,882           | 382,867    |
| Prep             | 3,119,027         | 2,290,677  |
| Prep             | 4,057,384         | 5,054,010  |
| Student Services/Activities |       |           |
| College          | 3,106,161         | 3,676,499  |
| Prep             | 679,647           | 609,914    |
| Plant Fund       | 3,645,224         | 3,914,837  |
| Scholarships     |                   |
| Auxiliary        | 7,025,124         | 7,388,138  |
| Government Funds |                   |
| Federal          | 6,197,438         | 6,113,460  |
| State            | 1,072,160         | 1,200,000  |
| Depreciation Expense | $41,137,346      | $43,781,325|
| **Total**        |                   |

*Unaudited
The Georgia Military College Foundation greatly appreciates the generosity of our donors at all giving levels. The “Gift Clubs 2005-2006” graphic shows the distribution of each of the gift club levels as they combine to make the annual giving total. The special recognition giving levels are as follows:

**Gift Clubs 2005-2006**
- Lafayette Society - 46%
- 1879 Club - 8%
- Old Capitol Club - 5%
- Generals - 29%
- Colonels - 3%
- Majors - 2%
- Captains - 2%
- Rotunda Club - 5%

We recognize that many of our donors wish to have their gifts applied toward specific programs, or for particular purposes, in support of the mission of Georgia Military College. Gifts designated for priority needs, or those made with no indication of a preference for use, are deemed unrestricted. The "Donor Gifts 2005-2006" graphic shows where funding was applied according to the wishes of our donors.

**Donor Gifts 2005-2006**
- Unrestricted - 5%
- Master Plan - 13%
- Endowments - 76%
- In Kind - 1%
- Restricted Funds - 5%

The Georgia Military College Foundation gratefully accepts financial support from diverse sources. The "Donor Groups 2005-2006" graphic illustrates how the giving of each constituency comprises the annual giving total.

**Donor Groups 2005-2006**
- Alumni - 38%
- Friends - 34%
- Board Members - 18%
- Businesses and Foundations - 6%
- Faculty and Staff - 4%

Donors made commitments to the Georgia Military College Foundation totaling $1,117,668.00 in fiscal year 2006. Of that total, $1,053,744.00 was comprised of cash and in-kind gifts, and $63,924.00 pledges and deferred gifts.

Through their growing generosity, donors to the GMC Foundation are providing a margin of excellence at Georgia Military College that will make a difference, now and in years to come.
mission

Georgia Military College is a public-independent educational institution, comprised of a junior college and a separate preparatory school, whose mission is to produce educated citizens by providing junior college students with a liberal arts based two-year undergraduate curriculum, by providing selected college students with ROTC training, and by providing preparatory school students an inclusive college preparatory curriculum that includes a military training component - all in an environment conductive to the holistic development of the intellect and character of its students.

purpose

Georgia Military College will be successful in the educational development of citizens through integration of two dimensions of education: development of the intellect and elevation of character. Possession of these two dimensions, which includes the capacity to act upon one’s knowledge, provides an individual the ability to function as a responsible citizen within a republic. Georgia Military College graduates shall have an appreciation for the centrality of education as a lifelong pursuit.

Georgia Military College will produce citizens who serve as role models by actively involving themselves in their communities and in the democratic process. This will be accomplished by creating and continually refining programs of formal study of ethics, providing time for reflection, and training students in right behaviors. All members of the educational community - students, faculty, and staff - will work in partnership with the communities in which they live.

Georgia Military College graduates will understand the importance of and the need to respect the dignity and humanity of others. They will be sensitive to persons of diverse backgrounds with different values and ways of communicating.

Concomitant with the accelerating growth of information and derived knowledge, there will be a dawning recognition by citizens of the impact of unparalleled rates of change on all aspects of their lives, which will result in increased numbers of students seeking ways to respond. Thus, Georgia Military College will teach students how to learn to increase their adaptability to changing conditions. Students will be taught to think critically and to have confidence in their abilities to act within a global environment.

Georgia Military College will acquire quality faculty, staff, and facilities focused on the successful achievement of both dimensions of education. The primary focus of the faculty will be excellence in teaching and the expansion of their knowledge and skills as teachers. The institutional staff will be student-oriented and will contribute directly to the creation and maintenance of the productive learning environment.

Lieutenant General Harold G. “Hal” Moore (Ret.), keynote speaker for both the GMC Prep School Graduation and the GMC Junior College Commencement ceremonies, signs a copy of his 1992 bestseller, “We Were Soldiers Once ... And Young” for 2LT Teala Watson. General Moore co-authored this book with journalist Joseph Galloway. In 2002, the book was made into a riveting movie, “We Were Soldiers,” starring Mel Gibson as LTC Hal Moore.
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